

REGISTER AND CIRCULAR

OF THE

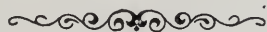
State Normal School at Salem, Mass.



SPRING AND SUMMER TERM, 1869.



Register for the Spring and Summer Term, 1869.



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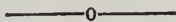
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INSTRUCTORS.

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M. ISABELLA HANSON.

HARRIET L. MARTIN.

E. MARIA UPHAM.

MARY A. CURRIER, Teacher of Elocution.

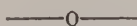
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Hon. JOSEPH WHITE, A. M., Lecturer on
Civil Polity.

Prof. WILLIAM P. ATKINSON, Lecturer on
English Literature.

Prof. EDWARD S. MORSE, Lecturer on Zoology.

STUDENTS.



Advanced Class.

Marietta H. Barstow, Hanover.	Abbie M. Goodwin, Newburyport.
Mary A. Burnham, Durham, N. H.	Clementine D. Grover, Gloucester.
Harriette B. Clough, Gloucester.	5.

Class A.

Ella A. Bailey, Lowell.	Jennie A. Norris, Dracut.
Eliza A. Baxter, New Berne, N. C.	Charlotte . Oliver, Lynn.
Julia L. Brigham, Montpelier, Vt.	Ellen M. Parker, Medfield.
Marcia A. Burbank, Danville, N. H.	Justine F. Proctor, Gloucester.
Mary B. Chamberlain, Salem.	Ida Sheldon, Lowell.
Harriet S. Crosby, Chelsea.	Mary E. Trask, Salem.
Nettie E. Currier, South Amesbury.	Luella A. Wardwell, Lowell.
Ida A. Emerson, Wakefield.	Hattie A. Watson, Northwood Nar-
Annie B. Foster, East Saugus.	rows, N. H.
Emma M. Hoyt, West Amesbury.	Lucy B. Wiggin, Wakefield, N. H.
Abbie F. Jaquith, Chelsea.	Hattie F. Wiley, Lynnfield. 22.
Mary E. Nichols, Beverly.	

Class B.

Esther S. Baylies, Taunton.	Marietta Clarke, Topsfield.
Alice L. Blaney, Swampscott.	Ella Dager, Wakefield.
Harriet D. Bowen, Salem.	Annie D. Dalton, Salem.
Elizabeth C. Bridge, Peterboro', N. Y.	Mary E. Emery, Montpelier, Vt.
Caroline O. Brown, Danvers.	Evelyn S. Foster, Reading.

Anna M. George, Oakdale.
 Jessie Girdwood, New Bedford.
 Alice M. Guernsey, Boston.
 Eliza C. Gutterson, Lynn.
 Amanda M. Hadley, Lowell.
 Annie L. Hale, Salem.
 *Ida A. Hill, Lowell.
 Ellen M. Humphrey, Marblehead.
 Eliza M. Hussey, Nantucket.
 Amy Hutchins, North Cambridge.
 Lena Ingraham, Johnsonville, N. Y.
 Georgiana R. Kehew, Salem.
 Ella E. Merithew, Lowell.

Ella L. Munroe, Lynnfield.
 Maria E. Paul, West Lynn.
 Martha A. Paul, Lowell.
 Lucy A. Peabody, Wenham.
 Annie R. Sawyer, Durham, N. H.
 Mary E. Seger, Swampscott.
 Mary L. Starret, Millville.
 E. Adelaide Towle, Newburyport.
 Eliza J. Wallace, Lawrence.
 Frances A. Whittier, Danversport.
 Eliza O. Williams, Winchester.
 Sarah E. Wyman, Arlington. 35.

Class C.

Margaret B. Agan, Saratoga Springs,
 N. Y.
 Isadora Allbee, Springfield, Vt.
 Abbie G. Billings, Greenland, N. H.
 Annie F. Breed, Lynn.
 Charlotte E. Brown, Lowell.
 Helen A. Brown, Seekonk.
 Emily R. Bullard, Chicago, Ill.
 Sarah E. Butler, Charlestown.
 Emma L. Chadwick, Chelsea.
 Florence E. Coburn, East Dracut.
 Gulielma Coffin, Nantucket.
 Arvilla A. Cross, Boston.
 Emma A. Damon, Reading.
 Mary E. Evans, Chelsea.
 Margaret Fawcett, Surry, N. H.
 Minnie B. Fenton, Melrose.
 Lydia M. Folger, Nantucket.
 M. Jennie Geer, Lowell.
 Martha E. Glover, Salem.

Mary W. Griffin, Litchfield, N. H.
 Theresa J. Griffing, Ipswich.
 Harriet Haskell, Beverly.
 Clarie E. Hewes, Lynnfield Centre.
 Mary A. Legg, Chelsea.
 Addie E. Merrill, Chelsea.
 Ella Mills, Dunbarton, N. H.
 Ruth A. Morrill, East Salisbury.
 Isabel Neale, Saugus Centre.
 Anna A. Reid, Seekonk.
 Mary A. Richardson, Lawrence.
 Margaret C. Schouler, Arlington.
 Susan T. Schouler, Arlington.
 S. Louisa Stearns, Brookline.
 Annie Stone, Providence, R. I.
 Mary E. Stuart, Boston Highlands.
 Helen F. Teel, Peabody.
 Sara L. Thomas, Wakefield.
 Florence A. Todd, Lynn.
 Francena F. Trask, Beverly.

Rosina H. Treadwell, Flushing, N. Y.
 Emma L. True, Chelsea.
 Olive E. Underhill, Salem.
 Eliza N. Wardwell, Lawrence.
 Annie M. Wells, Lyndon, Vt.

Mari T. Wells, Deerfield Cen., N.H.
 Laura B. White, Northfield.
 Alice G. C. Whitney, Southborough.
 Eliza L. Wing, Sandwich.
 Alice J. Winward, Cambridge. 49.

Class D.

Emily J. Allen, Marblehead.
 Ruth B. Bailey, Lowell.
 Chloe Barker, Alton Corner, N. H.
 Carrie L. Barrell, Lewiston, Me.
 Ella F. Butterfield, Wakefield.
 Annie C. Coburn, Charlestown.
 Marion V. Damon, Somerville.
 Lucy L. Drown, Fisherville, N. H.
 Adele E. Fabens, Salem.
 Emma Fifield, Franklin, N. H.
 Lucy J. Freeman, Lowell.
 Anna C. Gould, Woonsocket, R. I.
 E. Adelaide Hamblet, Dracut.
 Laura M. Hamblet, Salem.
 Julia M. Healey, Lowell.
 Emma E. Howard, Chelsea.
 Emily A. Howe, Lowell.
 Sarah F. Jewett, Lynn.

Eliza J. Kidder, North Saugus.
 Julia F. Lewis, East Salisbury.
 Mary F. Liffin, Beverly.
 Eleanor M. Magee, North Chelsea.
 Evelyn L. Makepeace, Lynn.
 Julia M. McDuffie, North Andover.
 Isabelle L. Parsons, Lynnfield Centre
 Lucy E. Parsons, Salem.
 Emma C. Perkins, East Walpole.
 Clara E. Phelps, North Chelsea.
 Mira A. Prime, Salem.
 Frances Roundey, Beverly.
 Emma A. Swasey, Salem.
 Priscilla K. Titcomb, Newburyport.
 A. Mary Tredick, Union, N. H.
 Annie J. Wiggin, North Chelsea.
 Elizabeth M. Wilson, Marblehead.
 Georgiana Young, Lanesville. 36.

Number of pupils in attendance the present term,..... 147.

Number of different pupils during the past year,..... 197.

STATE NORMAL SCHOOL....SALEM, MASS.

THIS INSTITUTION was established by the Commonwealth of Massachusetts, with the liberal co-operation of the City of Salem and the Eastern Railroad Company, for the direct preparation of Female Teachers to instruct in the Common and High Schools required by law. It is under the charge of the State Board of Education, and of a special Board of Visitors. During the period that has elapsed since the reception of the first Class, in September, 1854, one thousand two hundred and twenty-five Ladies have been members of the School; and of these, five hundred and thirty-seven have received diplomas, upon the honorable completion of the prescribed course of study.

School Year and Terms.

The School Year is divided into two terms, each containing nineteen weeks of study, with a week's recess near the middle of the term.

The next Fall Term will commence on Thursday, September 2, 1869, and will close on Thursday, January 20, 1870.

The next Spring Term will commence on Thursday, February 17, 1870, and will close on Thursday, July 7, 1870.

[The present term will close on Thursday, July 8, 1869, with public]
[exercises of Examination and Graduation, commencing at 9 o'clock, A. M.]

Admission.

Candidates for admission must be at least sixteen years of age; must present a satisfactory certificate of good moral character; must declare their full intention of faithfully observing the regulations of the School, during their connection with it, and of afterwards teaching in the public schools of Massachusetts;* and must

* Ladies designing to teach in other States or in private schools may be admitted by paying \$15 a term for tuition.

pass a satisfactory examination in Reading, Spelling, Defining, Writing, Arithmetic, English Grammar, Geography, and the History of the United States. A greater age and higher attainments than those prescribed, with some experience in teaching, render the course of study in the Institution still more useful.

The Examination for admission takes place on Thursday, the first day of each term, commencing at 9 o'clock, A. M. Except in extraordinary cases, no one is examined later in the term.

Course of Study.

The Board of Education, by a vote passed January 9, 1866, prescribed the following Course of Study for the State Normal Schools:

"The time of the course extends through a period of two years; and is divided into terms of twenty weeks each, with daily sessions of not less than five hours, five days each week.

BRANCHES OF STUDY TO BE PURSUED.

First Term.

1. Arithmetic, oral and written, begun.
2. Geometry, begun.
3. Chemistry.
4. Grammar and Analysis of the English Language.

Second Term.

1. Arithmetic completed; Algebra begun.
2. Geometry completed; Geography and History begun.
3. Physiology and Hygiene.
4. Grammar and Analysis completed.
5. Lessons once or twice a week in Botany and Zoölogy.

Third Term.

1. Algebra completed; Book-keeping.
2. Geography and History completed.
3. Natural Philosophy.
4. Rhetoric and English Literature.
5. Lessons once or twice a week in Mineralogy and Geology.

Fourth Term.

1. Astronomy.
2. Mental and Moral Science—including the principles and art of Reasoning.
3. Theory and Art of Teaching,—including:
 - (1.) Principles and Methods of Instruction.
 - (2.) School Organization and Government.
 - (3.) School Laws of Massachusetts.
4. The Civil Polity of Massachusetts and the United States.

In connection with the foregoing, constant and careful attention to be given throughout the course to drawing and delineations on the blackboard; music; spelling, with derivations and definitions; reading, including analysis of sounds and vocal gymnastics; and writing.

The Latin and French languages may be pursued as optional studies, but not to the neglect of the English course.

General exercises in composition, gymnastics, object lessons, &c., to be conducted in such a manner and at such times as the Principals shall deem best.

Lectures on the different branches pursued, and on related topics, to be given by gentlemen from abroad, as the Board or the Visitors shall direct, and also by the teachers and more advanced scholars.

The order of the studies in the course may be varied in special cases, with the approval of the Visitors."

Advanced Course of Study.

At the opening of the next term an Advanced Course of Study, to occupy two years, will be commenced, for the purpose of giving to young women who desire to teach in high schools an opportunity to prepare themselves thoroughly for the work. The course of study—though not yet precisely determined—will include the higher mathematics, languages, natural sciences, and other studies usually pursued in high schools.

The demand for well trained teachers in high schools is now so large, and the positions offered are so desirable, as to present to young women of decided talents and good attainments a strong inducement to avail themselves of the privileges thus freely offered by the State.

It is probable that but one Advanced Class will be formed each year. Ladies who may desire to join the class that is to be organized in September, are requested to make an early application.

Aims and Methods of Study and Training.

The ends chiefly aimed at in this School are, the acquisition of the necessary knowledge, the attainment of skill in the art of teaching, and the general development of the mental powers.

From the beginning to the end of the course, all studies are conducted with especial reference to the best ways of teaching them. Recitations, however excellent, are not deemed satisfactory unless every pupil is able to teach others that which she has herself learned. In every study the pupils in turn occupy

temporarily the place of teacher of their classmates, and are subjected to their criticisms as well as those of their regular teacher. Teaching exercises of various kinds form a large and important part of the school work. During the Senior term, object lessons are given to classes of primary school children, so that every pupil obtains, before graduating, considerable experience in teaching children to observe, think, and give expression to thought.

Nearly all the studies are conducted upon the topical plan. Text-books are used, to a large extent, as books of reference. The committing of text-books to memory is avoided as far as possible, the scholars being trained to depend upon thoughts rather than words.

A great object of the school is to make the pupils investigate, think, and speak for themselves; to make them independent, self-reliant, and ready to meet whatever difficulties may arise.

Discipline.

The discipline of the school is made as simple as possible. Pupils are expected to govern themselves; to do without compulsion what is required, and to refrain voluntarily from all improprieties of conduct. Those who are unwilling to conform cheerfully to the known wishes of the Principal and his Assistants, are presumed to be unfit to become teachers.

It is not deemed necessary to awaken a feeling of emulation in order to induce the scholars to perform their duties faithfully. The ranking of scholars according to their comparative success in their studies, is not here allowed. Faithful attention to duty is encouraged for its own sake, not for the purpose of obtaining certain marks of credit.

Promotions and Graduations.

Promotions from one class to another are made at the close of each term by means of thorough written examinations. These examinations include every study pursued during the term, and the result in each study must be satisfactory to entitle the pupil to advance to the study next in order. A general failure on the part of a pupil compels her to retake the entire work of the term. In cases of partial failure, reexaminations are allowed. In the Senior term, a special examination is had in all the branches taught in the common schools, and only those who pass it successfully are permitted to graduate. Young ladies who possess good natural abilities and right habits of study, find no serious difficulties in passing the required examinations.

Library, Apparatus, and Museum.

The Institution has a valuable Library, containing, in works for general reference and reading, and in text-books, about eight thousand volumes. It has, also, a fair supply of philosophical apparatus, and a Museum containing a large collection of specimens illustrating various departments of science.

The friends of the higher education of women can confer a great benefit upon the Institution by making donations to its Library and Museum. Any aid in this direction will be gratefully acknowledged.

Expenses, Aid, &c.

Tuition is free to those who comply with the condition of teaching in the public schools of Massachusetts, wherever they may have previously resided. A small fee (\$2.00) is paid by each pupil at the beginning of the term, for incidental expenses.

The text-books required are mostly furnished without charge from the School Library. It is recommended, however, that the pupils should bring with them, for purposes of reference and comparison, the text-books which they have already studied; and they should especially be provided with a Bible, a Dictionary, and a recent Atlas.

The price which is paid by the pupils for board, (not usually including washing, or separate fire and lights,) varies from \$4.00 to \$5.00 per week, according to the accommodations furnished. Pupils who prefer to board themselves can obtain good rooms for one dollar a week.

Pupils who come to the School daily in the steam cars, obtain season tickets at one half of the usual rates.

For the assistance of those who would find even the moderate expenses of the School burdensome, the Commonwealth makes an annual appropriation of a thousand dollars. One half of this amount is distributed at the close of each term, among pupils from Massachusetts who may merit and need the aid, in sums varying according to the distance of their residence from Salem, but not exceeding in any case \$1.50 per week. In this distribution, the first term of a pupil's connection with the School is not reckoned, unless she enters prepared to complete the prescribed course of study in less than two years.

Aid is also rendered, in cases of special merit and need, from the income of the fund of Five Thousand Dollars, for which the School is indebted to the munificent bequest of NATHANIEL I. BOWDITCH, Esq., of Brookline.

SALEM, May, 1869.

FIFTH TRIENNIAL CONVENTION.

The Fifth Triennial Convention of the Normal School at Salem will be held on Friday, July 9.

The Exercises will be as follows:

At 9½ o'clock A. M., a general meeting for congratulations and the transaction of business, to be followed by meetings of the several classes.

At 11½ o'clock, a public meeting in the South Church, where the exercises will include the Triennial Report by the Principal, a poem by Miss Sarah E. Perkins, of Peabody, and an address by Prof. Alpheus Crosby, of Salem.

At the close of the public exercises, the past members of the School; together with invited guests, will partake of a collation in Normal Hall, after which their attention will be called to brief addresses and other exercises appropriate to the occasion.

Past members of the School will be welcomed, during their stay in Salem at the time of the Convention, to the generous hospitalities of the citizens of Salem.

In order that it may be known for what number of persons preparation should be made, it is ABSOLUTELY NECESSARY that all who desire tickets for the collation, and all who would like to avail themselves of the private hospitalities proffered, should WITHOUT DELAY, send word to the Principal of the School. ESPECIAL ATTENTION to this point is requested.

Past members to whom this circular may come will confer a great favor by immediately sending to the Principal their own address, and, as far as possible, that of other members.

The Fifth Triennial Convention promises to be one of more than usual interest and pleasure. It is hoped that the number in attendance will show that the School has a strong hold upon the affections of its pupils. Let all come who can. From those who cannot be present, a written word of remembrance will be welcome.

In behalf of the Executive Committee,

D. B. HAGAR, Chairman.